



Religion Grade 3 Prayer and Celebration Engages in a variety of experiences to nurture a relationship with God personally and with the community.				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
PC 3.1 I examine what it means, through engagement in prayer and celebration, to be a part of the Catholic Community. (All Units)	<ul style="list-style-type: none"> • With help, I can identify the meaning behind a few prayers, such as: The Morning Offering, The Angelus, Prayer to the Holy Spirit, Acts of Faith, Hope and Love, the Magnificat, Memorial Acclamation OR Act of Contrition. • With help, I can say the prayers I have been taught in school, including The Morning Offering, The Angelus, Prayer to the Holy Spirit, Acts of Faith, Hope and Love, the Magnificat, Memorial Acclamation and Act of Contrition. 	<ul style="list-style-type: none"> • I can identify the meaning behind some prayers, such as: The Morning Offering, The Angelus, Prayer to the Holy Spirit, Acts of Faith, Hope and Love, the Magnificat, Memorial Acclamation OR Act of Contrition. • With prompting, I can say the prayers I have been taught in school, including The Morning Offering, The Angelus, Prayer to the Holy Spirit, Acts of Faith, Hope and Love, the Magnificat, Memorial Acclamation and Act of Contrition. 	<ul style="list-style-type: none"> • I can explain the meaning behind several prayers, including: The Morning Offering, The Angelus, Prayer to the Holy Spirit, Acts of Faith, Hope and Love, the Magnificat, Memorial Acclamation AND Act of Contrition. • I can say the prayers I have been taught in school, including: The Morning Offering, The Angelus, Prayer to the Holy Spirit, Acts of Faith, Hope and Love, the Magnificat, Memorial Acclamation AND Act of Contrition. 	<ul style="list-style-type: none"> • I can compare the meaning behind specific prayers, including: The Morning Offering, The Angelus, Prayer to the Holy Spirit, Acts of Faith, Hope and Love, the Magnificat, Memorial Acclamation AND Act of Contrition AND at least one additional prayer I have chosen. • I can independently say the prayers: The Morning Offering, The Angelus, Prayer to the Holy Spirit, Acts of Faith, Hope and Love, the Magnificat, Memorial Acclamation, AND Act of Contrition AS WELL AS additional learned prayers, AND offer spontaneous prayer.



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PC 3.1 I examine what it means, through engagement in prayer and celebration, to be a part of the Catholic Community. (All Units)	<ul style="list-style-type: none"> • I need frequent reminders to demonstrate reverence during prayer time through respect of persons, places and things involved in prayer. • With help, I can identify that the Holy Spirit helps me to pray. 	<ul style="list-style-type: none"> • I occasionally demonstrate reverence during prayer time through respect of persons, places and things involved in prayer. • I can explain that prayer is inspired by the Holy Spirit. 	<ul style="list-style-type: none"> • I frequently demonstrate reverence during prayer time through respect of persons, places and things involved in prayer. • I can explain that prayer is inspired by the Holy Spirit AND helps me to be part of a Catholic Community. 	<ul style="list-style-type: none"> • I almost always demonstrate reverence during prayer time through respect of persons, places and things involved in prayer. • I can explain how the inspiration of the Holy Spirit helps me to pray for others and deepen my love for God.
Comments				